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Campus News February 8, 2002

La Salle University

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CAMPUS NEWS

LA SALLE UNIVERSITY'S WEEKLY INFORMATION CIRCULAR



**Wednesday,
February 13th, is
Ash Wednesday.**

Feb. 8th, 2002

**Ashes will be distributed
during special
Prayer Services at
1:00 PM & 4:30 PM
in the De La Salle Chapel**

**Ashes will also be available at the following times:
from 9:50 AM until 10:10 AM
from 11:50 AM until 12:10 PM
and
1:50 PM until 2:10 PM**

University Ministry & Service -- Division of Student Affairs



Campus News is distributed weekly to foster communication and encourage information sharing among University departments. Articles submitted are the responsibility of their authors alone and do not imply an opinion on the part of La Salle University or the Department of Mail and Duplicating Services.



LA SALLE UNIVERSITY

OFFICE OF THE PROVOST

PHILADELPHIA, PA 19141 • 215-951-1015 • FAX 215-951-1602

TO: La Salle University Community

FROM: Richard A. Nigro

DATE: February 7, 2002

I write to provide a brief update on our search for a Dean of Arts and Sciences. The advertisement has appeared in the January 25 edition of the Chronicle of Higher Education and our search firm, Lauer, Sbarbaro Associates, is circulating approximately 250 brochures as a way of augmenting the applicant pool.

The members of the Search Committee are: Dr. James Butler, Bro. Charles Echelmeier, Dr. Preston Feden, Ms. Marianne Gauss, Bro. Thomas McPhillips, Bro. Gerard Molyneaux, Dr. Elizabeth Paulin, Dr. Thomas Straub, Dr. Samuel Wiley, and Dr. Bonni Zetick.

I will continue to keep you informed of our progress.

Thank you.



LA SALLE UNIVERSITY

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To: Richard A. Nigro, Provost and Members of the Academic Affairs Committee October 16, 2001
From: Emery C. Mollenhauer, FSC, Meeting Secretary

Minutes of October 16, 2001 Academic Affairs Committee Meeting

Committee Members Present:

R. Nigro (chair), R. Bonnette, G. Bruce, J. Cicala, J. McGoldrick, FSC, M. Mc Manus, L. Miller, E. Mollenhauer, FSC, R. Palladino, J. Pastis, W. Price, T. Zurakowski, M. Moreau (Senate liaison)

Dr. Nigro began the meeting at 12: 33 PM, and the minutes of the September 18 2001 meeting were expeditiously approved.

1. There followed information on and discussion of **whether La Salle should engage “plagiarism detection software,”** an issue introduced at the initial meeting of this academic year. Mr. John Baky, Director of the Connelly Library, whose expertise in institutional and software-based specifics related to plagiarism, merited his being called on for leads on this subject, had provided committee members with ample, informative notes prior to the October 16th meeting. At the October 16th meeting, Mr. Baky summarized his recommendations and offered additional information on this issue.

- Mr. Baky recommended that website (<http://www.plagiarism.org>), the access for locating the user portal “**TurnItIn.Com**,” as most worth of consideration if the committee chooses to pursue this approach. He added that “**TurnItIn.Com**” has taken hold in higher education “to an extraordinary degree” and that the “problem” is not that it works but that it works so well. That is, if such a proprietary product is adopted, the institution must have procedures and commitment at-the-ready for faculty who confront cases of plagiarism, especially when litigation ensues. Yet, benefits of this service are noteworthy: e.g., responses (in twenty-four hours) which are color-coded to differentiate sources and stylistic issues.
- Discussion that followed included these comments: After Mr. Baky noted that companies do not set up an adversarial relationship, a member of the committee added that a heuristic approach might indeed be followed, emphasizing the need to educate students about safeguarding the integrity of their own and of others’ ideas and prose.

Concern was expressed about what would our pursuing such a product convey about our own values and our educational emphases. A member of the committee noted that we might stress our favoring a heuristic approach that is integral for students’ education, especially as they enter LSU. Moreover, another added, many students do not appear to regard some forms of plagiarism as unethical, so that education is indeed needed in this regard. There ensued some discussion of whether an honors code, such as prevails in many Quaker schools, might be considered; while that possibility was responded to positively, further discussion of honor systems was thought to be not appropriate at this time. A student member of the committee, who recently attended a conference on academic integrity held at Penn and attended by many area collegiate students, noted that an “overwhelming” number of students present for that conference thought some form of curbing plagiarism is in order. Further, the link with justice to students who are more honest in this regard, was commented on. It was noted also that in one survey of sixteen thousand college students, ninety percent admitted to some form of cheating and, seventy percent to using the internet for such an objective.

* The issue of confronting plagiarism will be addressed by further follow-through in the form of a demonstration of “**TurnItIn.Com**” to be arranged by Mr. Baky. Besides members of the Academic Affairs Committee, and other member of the University community will be invited to that demonstration.

2. The next major issue was the **academic calendar for the 2002-2003 year**. Discussion of a tentative calendar submitted by Brother John McGoldrick then occurred. The main difference from the present academic calendar would be that the spring semester break, would occur at the half-way mark of that semester, after seven weeks (March 3- 7 in 2003), rather than after eight weeks as now obtains. Two related adjustments were also agreed upon:

The mid-semester break for Continuing Studies and Graduate classes will be March 3- 8, and mid-semester grades would be due March 14th, rather than March 17th.

The vote on accepting the revised calendar for 2002- 2003 passed: 9 – 0 – 1, with the chair abstaining.

Here are the **basic dates for the 2002- 2003 academic calendar:**

Fall: Thursday, August 22: Academic Convocation
Monday, August 26: Undergraduate and graduate classes start
Sunday, October 13: Academic Convocation
Monday and Tuesday, October 21 – 22: Mid-semester holidays
Friday, December 6: Day classes end
Monday – Friday, December 9 – 13: Day final examinations
Monday through Saturday, December 9 – 14: Continuing Studies and Grad Classes exams

Spring: Monday, January 13: Undergraduate and graduate classes start
Monday – Friday, March 3 – 7: Day mid-semester holiday
Monday- Saturday, March 3 – 8: Continuing Studies and Grad classes mid-semester break
Friday and Monday, April 18 – 21: Easter holidays
Monday, April 21: Continuing Studies and Graduate classes end
Friday, April 25: Day classes end
Monday through Friday, April 28 – May 2: Day final exams
Monday through Saturday, April; 28 – May 3: Continuing Studies and Graduate finals
Saturday, May 10: Baccalaureate liturgy
Sunday, May 11: Commencement

There followed a recommendation favoring a three-year template for the academic calendar for the entire university. That suggestion will be on the agenda of the committee at a future time.

3. At this point, the Faculty Senate liaison, on behalf of the Senate, asked for **clarification of the vote taken** by the Academic Affairs Committee at its February 1, 2001, meeting when the committee approved by a **vote of 5- 2- 3 of the revised RN/BSN Program**. It appears that some adjustment(s) for the core curriculum for students in that program followed after the program approval. The discussion centered on what constitutes a majority in committee voting, and some ambiguity seems to have arisen because of some discrepancies in the number of voting at that meeting of the Academic Affairs Committee. It was noted that distinctions are made between voting and non-voting members, that occasionally a voting member leaves before a vote is taken, and that there does not seem to be a categorical interpretation of what an abstention means in our committee structure, except on the Promotion and Tenure Committee where an abstention represent a zero vote.

The conclusion was that the February vote on the new RN/BSN program was valid. The Provost noted further that he would ask the Committee on Committees of the Senate, perhaps through the Senate liaison person to the AA Committee, to see if some clarification and perhaps uniformity in designating what constitutes a majority when a main campus committee votes.

4. In the waning minutes of the session, when the Provost asked whether there is any new business, a member of the committee distributed the introductory two pages of **The Templeton Guide entitled “Colleges That Encourage Character Development,”** a publication analogous to Barron’s and similar guides for parents and students seeking information on colleges and universities. The distinction here is that The Templeton group focuses on and in some manner assesses how institutions of higher education encourage character development. Interest in review of this guide was positive, and the professor who suggested that consideration be given to checking further on this project will work initially with the Dean of Students.

The meeting ended at 2:00 P.M.

Respectfully submitted,

Emery C. Mollenhauer, FSC
Meeting Secretary



LA SALLE UNIVERSITY

OFFICE OF THE PROVOST

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Academic Affairs Committee

Minutes, 12/04/01

Present: R. Bonnette, J. Cicala, K. Kinzel, Bro J. McGoldrick, L. Miller,
Bro E. Mollenhauer, M. Moreau, R. Palladino, J. Pastis, W. Price,
Z. Wolf, T. Zurakowski

Excused: M. McManus

Guest: Bro E. Koronkiewicz

1) The meeting was called to order at 12:38. The Minutes from October 16, 2001 were approved: 8 yes, 0 no, and 2 abstentions.

2) The first item of business was the Exam Scheduling Process. Bro Ed and Bro Emery respectively addressed the current procedure and the history of scheduling exams at La Salle. Jacqueline Pastis noted that the current system of assigning days and times for final exams after the midterm is problematic, especially for our international students. Bro Ed noted that the final exam schedule could easily be determined earlier in the semester. Faculty members need to respond promptly concerning which classes will hold final exams. It was explained that the final exam schedule is constructed via a complex computer program. It is essential that faculty members inform the Provost of their plans to hold final exams so that time and energy are not wasted constructing a schedule for classes that do not have finals. It takes approximately one day to run the exam schedule once all the pertinent information has been received. The Provost made it clear that the request for this information was neither an attempt to monitor faculty nor an attempt to enforce mandatory final exams but only to ensure efficient exam scheduling.

It was suggested that a standard form sent via email concerning final exams would be an efficient way to obtain this information. Since not all faculty have access to email it was agreed that email and regular mail notices would be sent. Obstacles to efficient scheduling of final exams included the following: some faculty do not indicate whether they are holding final exams; some schedule exams and then cancel them; and some final exams are held during the last week of classes. The Provost suggested that a memo be sent to all faculty explaining the final exam scheduling process and the importance of providing information about exams so that scheduling can be efficient.

It was also noted that since some faculty give only one hour exams instead of two hour exams during exam week and that this information might help with the scheduling crunch. One member expressed concern about the "health" of final exams. The Provost commented that individual departments need to address the pedagogical question of the giving of final exams. It was suggested that a University policy be established so that the final week of classes was used as instructional time only. There was diverse and animated response to this suggestion including recognition of differences in philosophy, pedagogy and the purpose of final exams in our different academic disciplines.

- The Provost agreed to send a memo to the faculty encapsulating today's discussion and advising them that must submit their intent to give a final exam

and whether they need a 1 or 2 hour slot. Discussion ensued concerning the wording of the memo, especially the differentiation between “final” exam and “last” exam (i.e., a unit exam). The Provost agreed to circulate a draft of the memo to all committee members for feedback. It was noted that since information about exams is already in course syllabi, this information could be easily retrieved from department secretaries. It was also suggested that each department should have a recommended format for syllabi in which exams given in the course are clearly specified.

3) A second concern was raised about final exam proctoring. Some assigned proctors do not show up for their exams. This is sometimes difficult with adjunct proctoring assignments. Some faculty have more proctoring assignments than others. Bro Ed clarified that adjuncts are not included in the proctoring “pool” and that attempts are made to cluster more than one exam per day so that proctoring is more time efficient for faculty. It was noted that some faculty members feel strongly about proctoring their own exams in the case of multiple sections of the same course. When a faculty person proctors her/his own course he/she can give students an advantage over the students who have an outside exam proctor.

- Bro Ed agreed to contact 4 institutions similar in size to La Salle to assess their respective systems of proctoring and to report back to the committee at the next meeting.

4) Zane Wolf raised concerns about Minutes from the February 26, 2001 meeting and stated that they do not reflect what transpired at that meeting. Since these minutes had already been approved it was noted that they could not now be changed.

5) No new business. The meeting was adjourned at 1:20.

Respectfully submitted,

Jacqueline Pastis
with assistance from Tamara Zurakowski



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GRADUATE COUNCIL

Minutes of September 28, 2001

Present: Barbara Amster, Fr. Frank Berna, Susan Borkowski, Marianne Dainton, Frank Gardner, William Hall, Cori Mc Fadden, Margaret McManus, Joseph Ugras, Samuel Wiley, Zane Wolf

The meeting was called to order at 8:05 A.M. with Dr. M. McManus acting as chair. After the members introduced themselves the committee moved to the main agenda item for the meeting, which was a proposal for curriculum changes from the Psy.D. Program in Clinical Psychology.

Dr. F. Gardner outlined the main points of the proposal.

1. Restructuring of the course sequence, modification of course names and numbering, and the addition of seven new doctoral level courses.
2. Elimination of a current concentrated area of study, namely Clinical Geropsychology and the addition of a new concentrated area of study, namely Sport-Performance Psychology.

These changes are at least in part motivated by the need to have the program accreditable by the ASPPB so that graduates of the program can sit for licensure examinations. The program had previously been reviewed and was not found to be accreditable in its current configuration. It is the intention of the faculty of the program to seek accreditation from the Board of the American Psychological Association. In order to be able to recruit and retain students, this accreditation is very important.

The current geropsychology concentration is not attracting students the way it was expected. In fact it is only attracting approximately one student per year. This makes it very difficult to offer courses for these students in an economical way. In addition there are no full-time faculty who have this as their specialty. F. Gardner has a specialty in Sport-Performance Psychology and believes that such a concentration would attract sufficient students to justify offering appropriate courses for them.

3. Application to the State of Pennsylvania for permission to grant an MA in-course (Professional Psychology) to those students who have successfully completed all requirements for the first two levels of the Psy.D. Program

At the present time some Psy.D. candidates are having difficulty gaining access to certain practicum and internship placements because they lack of an MA. Most doctoral programs in Psychology offer students the opportunity to gain a Masters degree in course. In addition there are occasional students who are forced to leave the program for personal reasons and if these students have completed the first two levels of the Psy.D. Program, they would have at least earned a Masters degree.

In response to questions Dr. Gardner indicated:

- The number of credits required for all students will be 114.
- There has not been a marketing study to confirm that Sport-Performance Psychology would be attractive to students but at his past school this was one of the most attractive

concentrations. We would be the only Psy. D. Program in this area offering a concentration in it. They only need 6 or 7 students per year to justify it and that number should be easy to attract.

- He is confident that the changes proposed should allow the program to seek and receive accreditation from the ASPPB Board.
- The program is planning a self study in preparation for an accreditation visitation from the APA Board either during the 2002-2003 or the 2003-2004 academic year.
- That no new faculty would be needed in order to staff the proposed new courses
- That, in addition to himself with a specialty in Sport-Performance Psychology, there is a potential adjunct-faculty member in the area who has indicated a willingness to teach in the program.
- The proposed new Masters program would have two levels of comprehensive examinations and a clinical experience as capstone.
- The proposed new Masters program is called Professional Psychology because the current program is already called Clinical-Counseling Psychology.
- Changes to the program will not change the programs of those who are already in the program and beyond the first year.
- That if the program receives APA accreditation students in the program on the day of the site visit, who graduate from the program, would be considered graduates of an APA approved program.

In the discussion that followed there were several items that concerned those present.

- Normally a marketing study would be expected in order to justify the adoption of the new concentration.
- There was concern expressed that there will be just one full-time faculty member with a specialty in the new concentration.
- It seems that a more appropriate name for the new Masters program should be Clinical Psychology and that the current Masters program might better be named Counseling Psychology. As a result the committee recommended that the Psychology Department reconsider the names of these two programs.

A motion was made to approve the proposal as presented. The committee voted 9 Yes, 0 No, 0 Abstain

The committee then briefly discussed scheduling of future meetings. There was concern expressed that at least three members of the committee would regularly not be able to attend meetings held on Thursdays and that all the remaining scheduled meetings for this term are planned for Thursdays.

The meeting adjourned at approximately 8:55 A.M.

Respectfully submitted
Samuel Wiley



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GRADUATE COUNCIL Minutes of October 18, 2001

Present: Barbara Amster, Janice Beitz, Fr. Frank Berna, Gregory Bruce, Marianne Dainton, Frank Gardner, William Hall, Cori McFadden, Margaret McManus, Samuel Wiley, Zane Wolf

The meeting was called to order at 12:35 P.M. with Dr R. Nigro presiding. After the members introduced themselves, the minutes of September 28 were accepted.

Dr. R. Nigro asked the members what issues regarding standards and curriculum should be presented to this committee this semester.

Dr. P. McManus offered the consideration of several new programs including a Master's in English Education, a Master's in History Education, a PhD in Central and Eastern European Studies and a new Master's in Student Life.

Dr. R. Nigro reviewed the four-step process to initiate new programs at La Salle:

- A preliminary proposal is presented before Academic Affairs
- A more fully developed curriculum is presented to the Curriculum Committee
- A more fully developed proposal is presented again to Academic Affairs
- Final approval by University Council

Fr. F. Berna presented the consideration of Pastoral Counseling as a Post-Master's Certificate.

Mr. G. Bruce presented for consideration revising the International MBA and the possibility of another degree in non-profit management residing in Continuing Studies.

Dr. J. Beitz described for consideration a new Master's track in Clinical Research evolving from the present Certificate in Clinical Research.

Dr. R. Nigro questioned whether Pharmaceutical Companies were interested and suggested a meeting with Pharmaceutical Company representatives to explore this.

Dr. F. Gardner said that the Psy. D. Proposal was ready to go to the State for approval. A question was raised as to the name of the master's degree and Dr. F. Gardner responded that in the proposal to the State the master's degree is referred to as a degree in Clinical Psychology.

Dr. R. Nigro indicated that the next meeting would be December 6, at 12:30 in the Lawrence Conference Room and requested that the proposal for the International MBA be presented at that time.

Fr. F. Berna requested that Graduate Religion present the proposal in Pastoral Counseling at the next meeting.

Dr. R. Nigro also requested that the committee bring to the next meeting a list of the formal and informal criteria used by each program to determine the qualifications of faculty to teach graduate courses.

The meeting adjourned at approximately 1:00 P.M.

Respectfully submitted
Barbara Amster



Christopher Kazmierczak , Programming Coordinator

1900 W. Olney Ave. • Philadelphia, PA 19141 • (215) 951-5044 • FAX (215) 951-1942 • kazmierc@lasalle.edu

Dear Faculty & Staff:

As the Programming Coordinator in the Division of Student Affairs, I am the chairperson for *Who's Who Among Students In American Universities and Colleges* Committee for LaSalle University.

Last year several deserving students received recognition from *Who's Who Among Students In American Universities and Colleges*. La Salle University has had a proud tradition of nominating students who embody the spirit of our community. These people are outstanding students, leaders, and/or paraprofessionals.

I am asking you to nominate students for this prestigious award. Eligible student must have junior or senior year status. Graduate students are also eligible to be nominated. Students who are nominated should be academically sound and have a history of serving their community, or working to improve the world in which they live. This may seem like a daunting task but I am sure there are students who come to mind as you read this letter. Please send your nominations to me via email with the name of the student or students you are nominating.

The nominated students will be selected through a committee comprised of students, faculty and staff from LaSalle University. Letters will be sent to all the students who participated regarding their status in terms of selection for the program. The results of the committee's findings will be forwarded to the representatives from the *Who's Who Among Students In American Universities and Colleges* Program. The students who are selected for recognition will be honored at an awards ceremony in the Spring Semester.

All nominations should be received by via email or campus mail (University Life Box 835) by February 19, 2002. Please include the full name of the student(s) you are nominating. Please join us in continuing this tradition at LaSalle University by nominating the students you feel deserve this recognition. Thank you for your support in this endeavor.

Sincerely,

A handwritten signature in cursive script that reads "Christopher Kazmierczak".

Christopher Kazmierczak
Programming Coordinator



Division of Student Affairs

Christopher Kazmierczak, Programming Coordinator

1900 W. Olney Ave. • Philadelphia, PA 19141-1199 • (215) 951-5044 • FAX (215) 951-1942 • kazmierc@lasalle.edu

**WHO'S WHO AMONG STUDENTS IN AMERICAN
UNIVERSITIES AND COLLEGES
AWARD NOMINATIONS**

Student's Name:

Reason's for Nomination:

Signature

Academic/Administrative Department

Please return to Box 835, University Life, 307B Union Building, by Tuesday, February 19 2002.



La Salle University
Philadelphia, Pennsylvania 19141

History Department

6TH ANNUAL LEO PRIZE -- All LSU students are eligible

THE PRIZE: \$2,500 cash, is offered by the John L. McHale Fund for Educational Enhancement. \$1,000 for runner up and \$500 for third prize winner.

TO COMPETE: Submit an essay on a local (Philadelphia area) historical topic based upon local and/or Internet primary and secondary research. (Some potential research areas suggested below).

MEMO OF INTENT: In a brief memo by March 1, 2002, advise the History Dept. of your intention, and state on it the name of a faculty-member sponsor.

THE PAPER: At least 3,750 words of text -- typed double-space with one-inch margins -- 12 font -- approx. 250 words per page -- based upon primary research, supplemented by secondary studies. Citations as footnotes or endnotes, plus a bibliography of all sources. Evaluation on quality and effort of research, writing style, format and originality.

DEADLINE: Please present two copies by April 26, 2002 to The Department of History, 341 Olney Hall. (Phone 951-1090). The Department Chair will notify the winner by Friday, May 15, 2002.

PREVIOUS WINNERS: 1997, Lori Hill -- "James Peale's Anne Emily Rush"; 1998, Michelle Dillin -- "William Logan Fisher: Industrialist, Author and Philadelphia Patriarch"; 1999, Lydia Steiber -- "The National League for Women's Service"; 2000, Natalie Karellis -- "The Widener Family of Philadelphia"; 2001, Guiseppe Laguda -- "Just an Old Timer Telling a Story, Christ Church's View of the Changing Neighborhood Around It"

SUGGESTIONS for Your Local and/or Internet Research Historical Theme:

Academy of Music ... airports ... American Indians ... American Revolution... art ...Athenaeum ...automobiles ... aviation ... Baldwin Locomotive ... banks ... baseball ...basketball ... Benjamin Franklin... blacks ... Boat House Row ... boxing ... bridges ... Broad Street ...broadcasting ... business ...Camden... Carpenters Hall ... cartoons ... churches ...City Hall ... city sections ...Civil War ... clergy ...colleges ... Colonial era ... community... computers... Congress Hall ...counties ... courts ... Cramp Shipyard ... culture ... decor ... Depression ... Draft Riots ... Fairmount Park ... fashion ... fitness ...Flower Show ... football ... Fort Mifflin ... Frankford Arsenal ... games ...Germans ... health ... Hispanics ... Holmesburg Prison ... hospitals ... housing ... immigration... independence ... Irish ... Italians ...legislation ... Liberty Bell ... Main Line ... media ... medicine ... movies... Mummies ... museums ...music ... Navy Yard ... neighborhoods ... newspapers ... peace ... Penn's Landing ... Philadelphia Athletics ... poetry ... Polish ... politics ... port ... Quakers ... race ...railroads ... real estate ... religion ...rivers ... segregation ... space ... Spanish-American War ... sports ...department stores... subways ... synagogues... television ... textiles ... theater ... trolley cars ... Union League... universities ... urban problems ... World War I ... World War II ... WPA ... whatever.

Do Local (and/or Internet) Research on Your Historical Theme -- WIN THE PRIZE

215-951-1090

Please announce in your classes and forward recommendations

WRITING FELLOWS PROGRAM FACT SHEET & APPLICATION

What is a Writing Fellow?

A Writing Fellow is a good student writer who is assigned to a specific course to help students in the course revise drafts of their assigned papers. Fellows do not grade papers, but through written comments on the drafts and direct interaction in conferences, help students during the revision process.

Fellows will work approximately 60 hours per semester and receive a \$300 stipend.

Who is eligible?

Undergraduate day students who have achieved at least sophomore standing in the Fall 2001 semester, in the School of Arts and Sciences, School of Business Administration and School of Nursing.

Application Procedure:

Students must submit two papers (two copies of each), preferably 4-15 pages, though we will consider longer papers, if they represent your best writing. A brief interview will also be required and an expressed willingness to enroll in English 360, Writing and the University (cross listed as Honors 360) in Fall 2002

APPLICATION DEADLINE: FRIDAY, FEBRUARY 22, 2002

What are the benefits of being a Writing Fellow?

Fellows will have a chance to improve their own writing as a result of taking the course and tutoring other students. Most professions and graduate schools often seek out good writers, and the title "Undergraduate Writing Fellow" should help convince future employers and educators of the Fellow's special strength in writing.

For more information contact:

Dr. Margot Soven /e-mail: soven@lasalle.edu
English - Olney 140 (1148)

Mr. John Grady
Directors, Honors Program (1360)

Please return to Dr. Margot Soven-Olney 140 (with writing samples).

I am interested in the Writing Fellows Program.

Name _____ Major _____

Home Phone # _____ Year of Graduation: _____

Home Address: _____

Local Address: _____ Local Phone #: _____

e-mail address (if applicable): _____

Name of an instructor who will serve as a reference: _____



EXPLORE THIS!!

La Salle University Division of Student Affairs

Weekly Events Calendar

Friday, February 8, to Saturday, February 16, 2002

Visit the **Events Calendar** link on the **La Salle website** for further information and events

ANY CAMPUS-WIDE EVENTS YOU WANT POSTED HERE OR ON THE WEBSITE? CALL X1374

<p>FRI FEBRUARY 8</p> <ul style="list-style-type: none"> *Liturgy in Chapel @1PM *Cultural Enrichment Team Happening Hour in Backstage from 3:30-6:30PM *Bible Study in E&F Lounge @6:30PM *union@max.cap: Movie Night in the Dan Rodden Theater @8PM. Come see: "Two Can Play That Game" 	<p>SAT FEBRUARY 9</p>	<p>SUN FEBRUARY 10</p> <ul style="list-style-type: none"> *Liturgy in Chapel @6:30PM *Healthy Relationship Week "True Colors" Workshop in St. George Lounge @8:30PM
<p>MON FEBRUARY 11</p> <ul style="list-style-type: none"> *Liturgy in Chapel @1PM *Pre-Departure Orientation Sessions for Travel Study Courses for Art 370 (Italy) in Olney 207 4PM *No-Yes Keynote Address with guest presenter, Katie Koestner, in the Rodden Theater from 7:30-9PM 	<p>TUES FEBRUARY 12</p> <ul style="list-style-type: none"> *Open House/Deli lunch in the Chapel from 11:30AM *Confession in Chapel @3:30PM; Liturgy @4:30PM *Circle of the Sexes, a Speak Out Session sponsored by AASL in the Music Room @6PM. Come join in! 	<p>WED FEBRUARY 13</p> <ul style="list-style-type: none"> *Liturgy in Chapel @1PM *"Sex and Chocolate" a discussion sponsored by Health Svs., and Univ. Ministry & Serv. in the Music Rm. from 1-2PM *MEN'S BASKETBALL GAME against Temple @7:30PM in the Tom Gola Arena. Bring a non-perishable food item for the Greater Phila Food Bank! *Battle of the Sexes in St. George Lounge @9:30PM
<p>THUR FEBRUARY 14</p> <ul style="list-style-type: none"> *Liturgy in Chapel @1PM *"Finding the "U" in Us – a program sponsored by SAVE in the Music Room from 12:30-1:30PM 	<p>FRI FEBRUARY 15</p> <ul style="list-style-type: none"> *Liturgy in Chapel @1PM *"Corporate but Conscious" Workshop presented by Eraka in the Music Room from 1-3PM *La Salle Gospel Choir Jubilee in the Chapel @7PM *WOMEN'S BASKETBALL GAME against Xavier @7PM in the Hayman Center. Bring a non-perishable food item for the Greater Phila Food Bank! *union@max.cap: Movie Night in the Dan Rodden Theater @8PM. Come see: "K-Pax" 	<p>SAT FEBRUARY 16</p> <ul style="list-style-type: none"> *The History Dept. presents "A Civil War Symposium" with guest speakers, Professor James M. McPherson from Princeton University, and Professor Russell Weigley from Temple University, in Olney 100 from 10AM-12PM.

SPECIAL NOTES: Date for Commencement Speech Submission –3/01/02. See Collegian for ad with more information. ****If you are looking for a place to watch the Olympics on TV, check out the Multicultural/International Center during the day or various lounges' TVs in the evening.**

SUNDAY, FEBRUARY 10TH
TRUE COLORS

Learn more about yourself so you enter
into healthy relationships!

Presented by: April Herring

St. George Lounge – 8:30 p.m.

MONDAY, FEBRUARY 11TH
NO-YES!

A DATING VIOLENCE PROGRAM

An emotionally gripping presentation by Katie Koestner – a nationally acclaimed speaker – in which she discusses her journey from victim to survivor of date-rape

7:30 p.m. – 9:00 p.m. – Dan Rodden Theater

Funded by: Student Activity Fee, Division of Student Affairs, NCAA Grant, SAVE & Student Health Center

TUESDAY, FEBRUARY 12TH
CIRCLE OF THE SEXES
(AASL)

A forum for students to discuss issues that
are important to them.

6:00 p.m. – Music Room

WEDNESDAY, FEBRUARY 13TH
SEX & CHOCOLATE

An open discussion about SEX from a psychological, medical and spiritual perspective accompanied by chocolate.

Presented by: Student Health Center, Counseling Center & University Ministry & Service

1:00 p.m. – 2:00 p.m. – Music Room

THURSDAY, FEBRUARY 14TH
VALENTINE'S DAY
FINDING THE "U" IN US
(SAVE)

A program about healthy relationships
Sponsored by: SAVE

12:30 P.M. – 1:30 P.M. – Music Room

BATTLE OF THE SEXES

Who do you think will
win!?!?

9:30 p.m. – St. George

Lasallians all!!!



***University Ministry
and Service***

invites everyone to come celebrate

Mardi Gras

Tuesday,

February 12, 2002

Open House

Deli-Lunch

from 11:30 AM – Chapel Lounge

Katie Koestner

"Communication, Responsibility, Respect"

Nationally Renowned Speaker on Sexual Violence



Date: February 11th

Time: 7:30 pm

Location: Dan Rodden Theater

"NO 'YES'" Keynote Presentation

Join Katie and your peers to discuss an important topic that affects us all.... Sexual Violence.

*This program was funded by: The students of LaSalle University and the activities fee. Also sponsored by: S.A.V.E., Athletics Dept.(NCAA Grant), Student Health Center, and Dean Cicala.

LASALLE
UNIVERSITY

Division of Student Affairs

PERMISSIBLE TO POST
UNION INFO CENTER



Division of Student Affairs

Health Services • 1900 W. Olney Ave. • Philadelphia, PA 19141-1199 • (215) 951-5157 • FAX (215) 951-1451

To: The La Salle University Community

On Monday, February 11th at 7:30 p.m. in the Dan Rodden Theater, Katie Koestner, a nationally acclaimed speaker on the topic of sexual violence, will be presenting her "No-Yes" Keynote speech. Ms. Koestner went public with her own story of being sexually assaulted when she was a college student at the College of William and Mary, thus bringing national attention to a subject that university students often have a difficult time talking about. Since her graduation, she has been invited to give presentations on sexual assault at over 800 schools in 47 states. She has been on the cover of Time Magazine and has spoken on several nationally broadcasted television programs including the NBC Nightly News, CNBC Talk Live, the Oprah Winfrey Show, MTV, Larry King Live and more.

Her "NO YES" Keynote Presentation is described as follows: "In this emotionally gripping presentation, Katie discusses her journey from victim to survivor. Interweaving her own story with vignettes from survivors across the country, Katie offers a three fold message of successful sexual communication, responsibility in the use of drugs and alcohol, and respect, for self and for peers. Seeing sexual assault through Katie's eyes enables students to challenge stereotypes and confront conventional beliefs and behaviors. Katie puts date rape on a level that everyone can feel, and to which anyone can relate. "

Katie's work with victims' organizations has helped to change sexual assault laws in this country. Her appearance on Capitol Hill with Congressman Jim Ramstad encouraged Congress to pass the Campus Sexual Assault Victim's Bill of Rights into law in 1992. She is co-author of *Sexual Assault on Campus: What Every College Needs to Know About Protecting Victims, Providing for Just Adjudication, and Complying with Federal Laws* (1995), a guidebook on model campus sexual assault policies, and *Total Sexual Assault Risk Management Strategies for Colleges* (1998), and has contributed to an anthology on the history of the anti-sexual violence movement.

This program is being jointly funded by the Dean of Students, Student Health Center, SAVE, an NCAA grant, and the Student Funding Board. It is part of a series of programs being organized by Peer Educators, SAVE, and Health Services that are being offered as part of Healthy Relationship week.

All students, faculty and staff are invited to attend this valuable program.

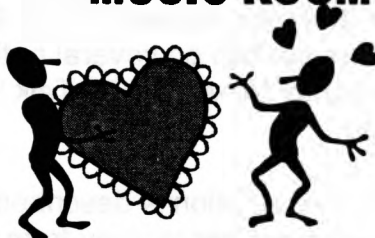


SEX AND CHOCOLATE

WEDNESDAY, FEBRUARY 13TH

1:00 p.m. - 2:00 p.m.

MUSIC ROOM



**AN OPEN DISCUSSION ABOUT
SEXUALITY FROM A MEDICAL,
PSYCHOLOGICAL AND SPIRITUAL
PERSPECTIVE.**

**Presented by: Student Health Center, Counseling Center & University Ministry & Service.
Part of Healthy Relationship Week Programming**

**COME WITH QUESTIONS,
LEAVE WITH CHOCOLATE**



LaSALLE
UNIVERSITY

Division of Student Affairs
Health Services- Student Health Center



La Salle University

Philadelphia, Pennsylvania 19141

History Department

The History Department

of La Salle University

presents

A Civil War Symposium

featuring

**Professor James M. McPherson
Princeton University**

**"The Meaning of the American Civil War for the New
Millennium"**

and

**Professor Russell Weigley
Temple University**

"The Civil War's Impact on the United States Army"

Saturday, 16 February 2002

Olney Hall, Room 100

10:00 AM-12:00 PM

215-951-1090

Hunger Banquet

Wednesday Feb. 20th
5-7pm
Union 301



*You won't walk away hungry,
but you will walk away changed.*

Please Bring Donations if you can. Call x1804
with any questions.

Sponsored by UMS and the Project on Justice in Society

Date: Feb 21, 2002

Time: 5pm-8pm

Long-Term Volunteer Opportunity Open House

*Have you, or your students, talked
about volunteering after
graduation?*

**Juniors and Seniors—here is your
chance to talk one-on-one with, pick
up literature, and hear stories from
various volunteer program reps.*

**Staff and faculty— please pass
this info along to students.*

**Stop by the Music Room
between 5pm and 8pm to
learn more! Call x1804
with questions!**

*"Everybody can be great,
because anybody can
serve...*

*You only need a heart full
of grace.*

"A soul generated by love."

~Dr. Martin Luther King, Jr



Alcohol & Other Drug Program

Philadelphia, PA 19141-1199 • aodp@lasalle.edu • Phone (215) 951-1357 • Fax (215) 951-1451

Volunteers Needed...

The Alcohol & Other Drug (AOD) Program will again administer the CORE AOD Survey. As has been our practice in the past, the survey will be administered in class, this semester during 4th period (11 a.m.) on Tuesday, 26 February. If you are a faculty member who teaches during this period, please contact the AODP should you be willing to participate in this year's survey.

If you—student, staff or faculty--are available to help with this year's CORE Survey at 11 a.m. on Tuesday 26 February, we would like your assistance as a volunteer to administer the survey in one of the 60+ classes registered during this period. Please e-mail the AOD Program at aodp@lasalle.edu or call X-1357 on campus to volunteer.

To learn more about the CORE and the results of past administrations at La Salle in 1998 and 2000, please call X-1357 and ask for



LA SALLE UNIVERSITY

DIPLOMAT-IN-RESIDENCE PROGRAM

PHILADELPHIA, PA 19141 • (215) 951-1558 • (215) 951-1015 • Fax (215) 951-1602

The Diplomat-In-Residence Program presents

DIPLOMACY AND THE FIGHT AGAINST TERRORISM

April 8 - 11, 2002

Monday, April 8, 12:30 - 2:30 p.m. - "Covering the Middle East"

**Ms. Janine Zacharia, Jerusalem Post, Washington Correspondent,
(confirmed)**

**Mr. Mouafac Harb, Al-Hayat, Washington Bureau Chief,
(confirmed)**

Tuesday, April 9, 12:30 - 2:30 p.m. - "The Human Cost of War"

**Ms. Widney Brown, Human Rights Watch (confirmed), Doctors
Without Borders (MSF), and the U.S. Department of State**

**Wednesday, April 10, 7:00 - 9:00 p.m. - "The Root Causes of
Terrorism"**

**Mr. Giora Becher, Consul General, Israel, Philadelphia
(confirmed)**

**Marwan Jilani, UN Deputy Permanent Observer, Palestinian
Authority (confirmed)**

**Dr. Hussein Ibish, American-Arab Anti-Discrimination Committee
(ADC) (confirmed)**

Egypt and the U.S. Department of State

**Thursday, April 11, 12:30 - 2:30 p.m. - "Post-Taliban Afghanistan
and Regional Security"**

Maleeha Lodhi, Ambassador, Pakistan (confirmed)

Mr. Koroush Ahmadi, Counselor, UN, Iran (pending)

India, Russia and the U.S. Department of State



LaSALLE

2002 UPCOMING EVENTS

Here's What's Happening In Athletics

FEBRUARY

Wed, 6th	Men's Basketball	at St. Joseph's	8:00 PM
Thu, 7th	Women's Basketball	at Richmond	7:00 PM
Sat, 9th	Men's Basketball	at Umass	7:00 PM
Sun, 10th	Women's Basketball	at Duquesne	2:00 PM
WED, 13TH	MEN'S BASKETBALL	TEMPLE	7:30 PM
FRI, 15TH	WOMEN'S BASKETBALL	XAVIER	7:00 PM
SAT, 16TH	MEN'S BASKETBALL	RICHMOND	2:00 PM
SUN, 17TH	WOMEN'S BASKETBALL	DAYTON	1:00 PM
TUE, 19TH	MEN'S BASKETBALL	DUQUESNE	7:30 PM
Thu, 21-23	Swimming	Atlantic 10 Championships	
Fri, 22nd	Women's Basketball	at St. Joseph's	7:00 PM
SAT, 23RD	MEN'S BASKETBALL	RHODE ISLAND	8:00 PM

(Home events in CAPS)

See us on the web:
www.lasalle.edu/athletic

or call the Explorer Hotline at
(215) 951-5170

Sponsored by La Salle University Athletics

Slam Dunk Hunger!

The Philadelphia Big 5 has teamed up with the Greater Philadelphia Food Bank in effort to slam dunk hunger in the Philadelphia Area.

We ask all fans to bring a canned good for collection to the following games at the Tom Gola Arena:

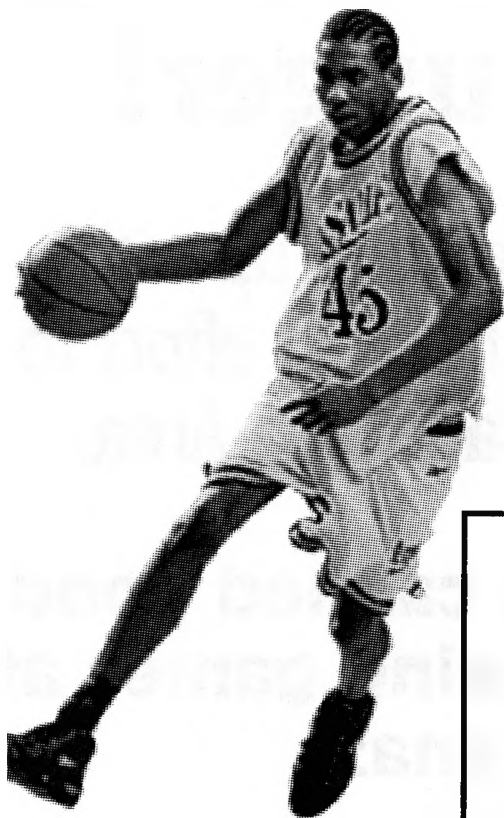
**MEN'S BASKETBALL
VS. TEMPLE**

Wednesday, Feb. 13, 7:30 PM

**WOMEN'S BASKETBALL
VS. DAYTON**

Sunday, Feb. 17, 1:00 PM

**HELP THE EXPLORERS
SLAM DUNK HUNGER!!!**



LaSALLE

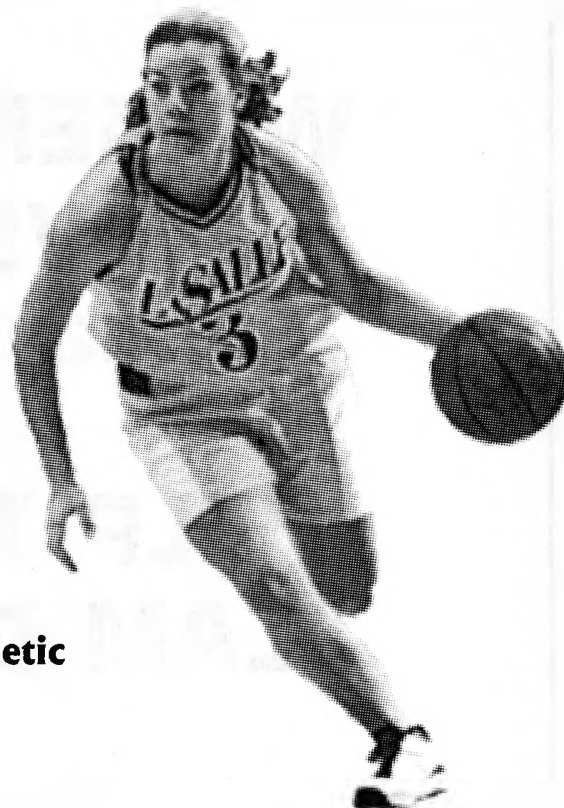
2001-2002 BASKETBALL

Upcoming Men's Games at the Tom Gola Arena

Wed, Feb. 13	vs. Temple	7:30 PM
Sat, Feb. 16	vs. Richmond	6:00 PM
Tue, Feb 19	vs. Duquesne	7:30 PM
Sat, Feb 23	vs. Rhode Island	8:00 PM

Upcoming Women's Games at the Tom Gola Arena

Friday, Feb. 15	vs. Xavier	7:00 PM
Sunday, Feb. 17	vs. Dayton	1:00 PM



See us on the Web at www.lasalle.edu/athletic

Explorer Hotline - (215) 951-5170

Sponsored by La Salle University Athletics

CAMPUS POSITIONS AVAILABLE

LA SALLE UNIVERSITY IS AN EQUAL OPPORTUNITY/AFFIRMATIVE ACTION EMPLOYER

Full Time RN

The La Salle University Neighborhood Nursing Center is seeking to fill the full time position of home visiting public health nurse. Qualified applicants should possess maternal child health background and an ability to work in a variety of community settings. BSN required. Valid driver's license and car required. Full benefit package including tuition remission. La Salle University is a Roman Catholic university in the tradition of the de La Salle Christian Brothers and welcomes applicants from all backgrounds who can contribute to our unique educational mission. For a complete mission statement, please visit our website at www.lasalle.edu. Applicants should submit a detailed resume, salary requirements and employment references by February 11 to KR La Salle University Box 808 1900 W. Olney Avenue Phila, PA 19141. EOE/AA

